

## Associate Clinical Teaching Fellow (ACTF) Program

### Bibliography 2011 - 2016

#### Book Chapter

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#### Abstracts

1. Aladin H, Dibor C, Ward L, Lim C, Adedeji O. Foundation Year doctors as teachers of year 3 medical students. Collective analysis of pilot schemes undertaken at multiple NHS trusts. Br. J Surg 2015; 102 (Suppl. 1):2 (page 222).  
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2. Lowry D, Adedeji O. A. Factors that distinguish good from poorly performing hospitals as learning environments for undergraduate medical education. Br. J Surg 2015; 102 (Suppl. 1):2 (pages 43-44).  
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3. Singh J, Adedeji O.A. Procedure Based Assessments (PBA) – how well are we doing? Br. J Surg 2015; 102 (Suppl. 1):2 (page 47).  
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4. Saedon H, Adedeji O. A. Assessing trainees current satisfaction level with their roles as clinical teachers using Direct Questioning of Objectives (DQO) utility. Br. J Surg 2015; 102 (Suppl. 1):2 (page 39).  
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5. Singh J, Singh P, Adedeji O.A. Audit of operative logbooks of West Midlands higher surgical trainees – Is JCST CCT guidelines for operative experience achievable? Br. J. Surgery 2015; 102 (Suppl 1):2 (page 126).  
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6. Ahmad M, Poon H, Saedon H, Lowry D, Adedeji OA The Associate Clinical Teaching Fellow (ACTF) programme – formal structure to pedagogy during clinical training. Br. J Surg 2015; 102 (Suppl. 1):2 (page 126).  
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7. Poon H, Ahmad M, Thompson N, Adedeji O. Do different clinical settings influence the effectiveness of undergraduate clinical teaching. Br J Surg. 2013;100 (Suppl 7):2. (page 162). <https://bissjournals.onlinelibrary.wiley.com/doi/epdf/10.1002/bjs.9239>

8. Poon H, Ahmad M, Thompson N, Adedeji O. Comparison between two validated questionnaires in assessing effectiveness of clinical teaching of medical undergraduates. *Br J Surg.* 2013;100 (Suppl 7):2. (page 163).  
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9. Lowry D, Hussain R, Adedeji O. The role of learning environment in student satisfaction across eleven teaching hospitals in a region. *Br J Surg.* 2013;100 (Suppl 7):2 (page 65).  
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10. Poon H, Thompson N, Ahmad M, Adedeji OA. Comparing the effectiveness of trainees and consultants in undergraduate clinical teaching. *Br J Surg* 2012; 99 (Suppl. 6):2. (page 140). <https://bjssjournals.onlinelibrary.wiley.com/doi/epdf/10.1002/bjs.8799>

### **Oral Presentations**

ACPGBI – Association of Coloproctology of Great Britain and Ireland

AMEE – Association of Medical Educators in Europe

ASGBI – Association of Surgeons of Great Britain and Ireland

NACT – National Association of Clinical Tutors

TASME – Trainees in the Association for the Study of Medical Education

1. Adedeji O, Saedon H. A. Assessing trainees current satisfaction level with their roles as clinical teachers using Direct Questioning of Objectives (DQO) utility. Association for Medical Education in Europe (AMEE), Milan, Italy. 30<sup>th</sup> August – 3<sup>rd</sup> September 2014.
2. Poon H, Ahmad M, Saedon H, Lowry D, Adedeji O. A. The Associate Clinical Teaching Fellow (ACTF) programme – formal structure to pedagogy during clinical training. Association for Medical Education in Europe (AMEE), Milan, Italy. 30<sup>th</sup> August – 3<sup>rd</sup> September 2014.
3. Lowry D, Adedeji O. A. Factors that distinguish good from poorly performing hospitals as learning environments for undergraduate medical education. ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014. <http://dx.doi.org://10.13140/RG.2.1.2928.9124>
4. Singh J, Adedeji O.A. Procedure Based Assessments (PBA) – how well are we doing? ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014.
5. Saedon H, Adedeji O. A. Assessing trainees current satisfaction level with their roles as clinical teachers using Direct Questioning of Objectives (DQO) utility. ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014.
6. Lowry D, Hussain R, Adedeji O. The role of learning environment in student satisfaction across eleven teaching hospitals in a region. ASGBI, Glasgow 1-3<sup>rd</sup> May 2013

7. Lowry D, Poon H, Ahmad M, Thompson N, Adedeji O. Associate Clinical Teaching Fellow Program – Supporting Educational Portfolios in Clinical Trainees. TASME Annual Conference. Warwick. 16<sup>th</sup> March 2013.
8. Adedeji O, Ahmad M, Poon H, Thompson N, Lowry D. Formalising teaching during clinical training – The Associate Clinical Teaching Fellow program. 11<sup>th</sup> Multi-Specialty Meeting, National Association of Clinical Tutors. London 22<sup>nd</sup> January 2013.

#### Poster presentations

1. Cubas V, Adedeji O. Giving Effective Feedbacks to Trainees Who Teach. ACPGBI, Edinburgh, July 2016.
2. Ahmad M, Poon H, Saedon H, Lowry D, Adedeji O. A. The Associate Clinical Teaching Fellow (ACTF) programme – formal structure to pedagogy during clinical training. ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014. (Poster of Distinction). <http://dx.doi.org://10.13140/RG.2.1.4200.7202>
3. Singh J, Singh P, Adedeji O. A. Audit of operative logbooks of West Midlands Higher surgical trainees – is JCST CCT guidelines for operative experience achievable? ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014. (Poster of Distinction). DOI: [10.13140/RG.2.1.4462.8643](https://doi.org/10.13140/RG.2.1.4462.8643)
4. Aladin H, Dibor C, Ward L, Lim C, Adedeji O. Foundation Year doctors as teachers of year 3 medical students. Collective analysis of pilot schemes undertaken at multiple NHS trusts. ASGBI, Harrogate. 30<sup>th</sup> April – 2<sup>nd</sup> May 2014.
5. Poon H. Ahmad M. Adedeji O. Do different clinical settings influence the effectiveness of undergraduate clinical teaching. ASGBI, Glasgow. 1-3<sup>rd</sup> May 2013.
6. Poon H. Ahmad M. Adedeji O. Comparison between two validated questionnaires in assessing effectiveness of clinical teaching of medical undergraduates. ASGBI, Glasgow. 1-3<sup>rd</sup> May 2013.
7. Ward L, Adedeji O. Foundation Year doctors as teachers of medical students at a University Teaching Hospital: a pilot scheme. TASME Annual Conference, Warwick. 16<sup>th</sup> March 2013.
8. Poon H, Ahmad M, Thompson N, Adedeji O. A. Comparing the effectiveness of Trainees and Consultants in Undergraduate Clinical Teaching. ASGBI, Liverpool, May 2012