

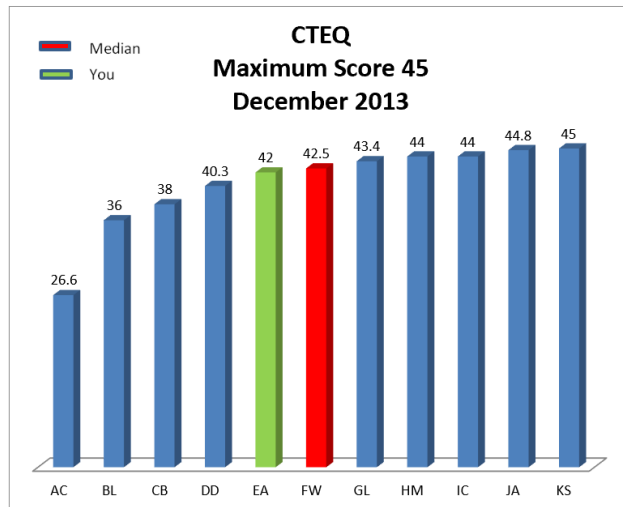
## Adapted CTEQ feedback at the end of the year.

ACTF Feedback. Dec 2013

**Associate Clinical Teaching Fellow**  
**Feedback from Medical Students. December 2013.**

Clinical Teaching Effectiveness Questionnaire (CTEQ)	Average Score (Max 5)
Always clear and organised	4.25
Enthusiastic and stimulating	4.5
Able to establish Rapport with us	4.75
Actively involved us in our learning	4.75
Knowledgeable and analytical	5
Demonstrates clinical skills and procedures	4
Provides direction and regular feedback	4.75
Is accessible	5
Overall grading.	5 (Excellent)
<b>Overall Score (Max 45)</b>	<b>42</b>

Median Score (IQR) for the whole group (n = 11) is 42.5 (39.2 – 44)



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ACTF Feedback. Dec 2013

### List three good things about your sessions

Extremely well prepared for sessions every week. Always had patients ready to examine & knew their histories & signs well.

She really pushed us with questioning above just basic things

She had always found good patients for us with relevant and interesting signs, and had clearly prepared for sessions by revising anatomy and preparing for any questions we might have

EA was very knowledgeable and we appreciated the time she had spent preparing sessions. This prep was apparent as all her sessions were very thorough and of a high standard

Listened to our needs & modified her teaching accordingly, for example we asked for some anatomy revision, which tabby kindly prepared & went through with us in a very clear way

Took us to see lots of interesting & unusual cases

She gave both positive feedback and areas for improvement in a constructive way

EA was very kind, enthusiastic & an excellent teacher. I'm very grateful to have had her as a surgical fellow this year. One of the best teaching fellows I've ever had.

Seemed enthusiastic & that se was actually bothered whether we were learning or not

She pushed us and made us think, and we could really see an improvement in our performance over time

### List three things that could be improved

More sessions please! Anatomy revision was especially helpful. Thank you.

Being on time

Timekeeping- she was often late and sessions over-ran

Time management – there were times we were waiting a long time for her to turn up

Start earlier in the term would be good, so we get a session every 15 weeks

More of it!

I sometimes felt we stayed at the patient's bed longer than they wanted- we could have continued our discussion elsewhere

Sometimes she was overly critical of our responses

### Any other comments

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Actual example of feedback forms given to an ACTF utilizing CTEQ and free responses. On the x-axis are anonymized initials of all ACTFs